

# SOCIAL STUDIES GRADE 10

Knowing Your Classroom Community



**BIG IDEA:** HISTORICAL AND CONTEMPORARY INJUSTICES CHALLENGE THE NARRATIVE AND IDENTITY OF CANADA AS AN INCLUSIVE, MULTICULTURAL SOCIETY

**COMPETENCY:**

COMPARE AND CONTRAST CONTINUITIES AND CHANGES FOR DIFFERENT GROUPS AT PARTICULAR TIMES AND PLACES

**CONTENT:**

DISCRIMINATORY POLICIES AND INJUSTICES IN CANADA AND THE WORLD INCLUDING RESIDENTIAL SCHOOLS, THE HEAD TAX, THE KOMAGATA MARU INCIDENT, THE INTERNMENTS

**ACTIVITIES TO CREATE INQUIRY:**

1. STUDENTS WILL LEARN THE HISTORY OF THE KOMAGATA MARU INCIDENT
2. ACTIVITY: WATCH "IN A NEW LAND" VIDEO ON LAKE COUNTRY MUSEUM AND ARCHIVES YOUTUBE PAGE.
3. ACTIVITY: STUDENTS WILL DO RESEARCH ON THEIR OWN FAMILY BACKGROUNDS AND GATHER INFORMATION TO BETTER UNDERSTAND THEIR CLASSROOM COMMUNITY. STUDENTS CAN THEN SHARE THIS INFORMATION WITH THE CLASS THROUGH A "FAMILY FAIR."

**WHAT WILL WE KNOW:**

STUDENTS WILL GAIN A BETTER UNDERSTANDING OF HOW MULTICULTURALISM CAME TO BE IN CANADA AND HOW THESE EVENTS SPECIFICALLY AFFECTED THE OKANAGAN POPULATION.

**FURTHER INQUIRY:**

FIELD TRIP SUGGESTIONS:  
1. LAKE COUNTRY MUSEUM AND ARCHIVES.



**We respectfully acknowledge that the land on which the Lake Country Museum is situated, where this lesson was developed, is on the unceded territory of the Syilx (Okanagan) Peoples.**

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**Lake Country Heritage and Cultural Society**

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## Social Studies Grade 10: Family Fair

Learning Experience
Students will watch video and learn about the Komagata Maru Incident and how this event shaped living experiences within the Okanagan. Students will be able to dig into their roots and find out about their own family's experiences.

<b>Intention</b>	Students will learn about the history of Canada's past with discrimination and the effects it caused. Further, students will be able to think critically about the implications it may have caused today, or if there are any current events they can draw from.
<b>Objective</b>	The objective of this lesson is to help bring awareness to Canada's multiculturalism and to gain insight on the past.
<b>The story</b>	<p><b>The Experiences:</b>  <a href="https://youtu.be/pfXTIJlKfX8?si=bXWm9YZ9GtPshIU-">https://youtu.be/pfXTIJlKfX8?si=bXWm9YZ9GtPshIU-</a></p> <p>Many of the South Asian Community came to the Okanagan and settled within the farming community. To this day, many of the farms are still owned and/or operated by the South Asian Community, allowing for a more "vibrant farming community."</p> <p>Source: South Asian Canadian Heritage "Mohini Singh"  <a href="https://www.southasiancanadianheritage.ca/pclp-phase-2/kelowna/mohini-singh/">https://www.southasiancanadianheritage.ca/pclp-phase-2/kelowna/mohini-singh/</a></p> <p><b>Second Story:</b>  <b>The Life of DB:</b>            There are records of a man by the name of DB who came to Canada from India on a contract with a drilling company in the 1960s. The company had said that he would be hired once arriving to Canada but would have to pay for his own ticket here. DB was able to carry out a life he had dreamed of, which was playing cricket, as he was able to secure a job working in a sawmill that gave him the weekends off to play. DB was able to have a successful life in Canada, as he met his wife and had his children, and eventually settled down in Lake Country. However, there is still fear surrounding the idea of speaking out in public and his name was withheld in the material as per his request.</p> <p>Source: Exhibit at <i>Lake Country Museum &amp; Archives</i>.</p>
<b>Historical Context (For teacher background)</b>	<p><b>Komagata Maru Incident:</b>            The Komagata Maru Incident affected many of the South Asian community trying to establish themselves in Canada. This</p>

	<p>incident was so influential on Canadian history, as it prevented much of the community to be established until the late 1900s. specifically, the South Asian Community within the Okanagan did not become well established until the late 1980s.</p> <p>Source: South Asian Canadian Heritage “Mohini Singh”  <a href="https://www.southasiancanadianheritage.ca/pclp-phase-2/kelowna/mohini-singh/">https://www.southasiancanadianheritage.ca/pclp-phase-2/kelowna/mohini-singh/</a></p>
<p><b>Activity</b></p>	<p><b>Activity 1:</b> After watching the video about the experiences of the South Asian community coming to Canada after the incident of the Komagata Maru, have students reflect about the history of their own family’s past.</p> <p>Students will need to critically think about the events that had taken place with the Komagata Maru Incident:</p> <ul style="list-style-type: none"> <li>- Could this mission be seen as a successful one? Why or why not?</li> <li>- What were the implications directly related to the Okanagan?</li> <li>- How might the Okanagan’s population be different if the Komagata Maru was not sent back that day?</li> </ul> <p>Students will be prompted to think about their own histories and will begin to do research on their own backgrounds. After the students do research on their own histories, have the students share this information, either by presentation, or have the students do a “family fair” day, similar to a science fair, where they take turns presenting while the other students walk around to different tables.</p> <p>After the students have all presented/heard each story, as a class come together and think about how these policies would have been received today. Have the students come up with 2-3 different responses/reactions to this.</p> <p><b>Take the activity further!</b> Conduct a “Heritage Fair” where students research Canadian history, events, and people, where they will then present it at the Heritage Fair.  <a href="https://learning.royalbcmuseum.bc.ca/pathways/heritage-fairs/">https://learning.royalbcmuseum.bc.ca/pathways/heritage-fairs/</a></p> <p><b>Activity 2:</b> Think about how much a ticket would have cost DB to travel from India to Canada. At the time, we believe the ticket would have cost around \$100. That would be the equivalent to just over \$1,000.00 today. Would this voyage be worth the risk? Have student come up with reasons for why they would or would</p>

	not have taken this trip. You could even extend this activity and have students argue both sides in a debate.
<b>Further Inquiry</b>	<b>Field Trip Suggestions:</b>  <b>Lake Country Museum and Archives:</b> The Lake Country Museum and Archives has many different displays that help to shape the narrative of the stories and history of the Okanagan. The museums website also has many great resources and more stories that can help lend to many lessons. <a href="https://www.lakecountrymuseum.com/">https://www.lakecountrymuseum.com/</a>